

|          |     |       |              |     |      |
|----------|-----|-------|--------------|-----|------|
| 外国語〈外国語〉 | クラス | 科目コード | 配当年次         | 期 間 | 人数制限 |
| 英語 6     | a   | 11621 | Ⅱ            | 春   |      |
| 担当者名     | 区分  | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香   | 選択  | 1     |              |     |      |

### 授業の到達目標

This class will develop a sense of internationality, intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and word forms.

### 授業計画

- 1 Introduction
- 2 Unit 7 What's Your Medicine: Reading One, Leeches
- 3 Unit 7 What's Your Medicine: Reading Two, Gross Medicine
- 4 Unit 7 What's Your Medicine: Focus on Writing 1
- 5 Unit 7 What's Your Medicine: Focus on Writing 2
- 6 Mid Term
- 7 New Yorkers
- 8 New Yorkers
- 9 Unit 8 Endangered Cultures: Reading One, Will Indigenous Culture Survive?
- 10 Unit 8 Endangered Cultures: Reading Two, Touring Penan Country
- 11 Unit 8 Endangered Cultures: Focus on Writing 1
- 12 Unit 8 Endangered Cultures: Focus on Writing 2
- 13 New Yorkers
- 14 New Yorkers
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Natasha Haugnes and Beth Maher, Northstar 2 : Reading & Writing, 5th edition. (Pearson)  
New Yorkers : Oxford Bookworms stage 2. (Oxford UP)

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|          |     |       |              |     |      |
|----------|-----|-------|--------------|-----|------|
| 外国語〈外国語〉 | クラス | 科目コード | 配当年次         | 期 間 | 人数制限 |
| 英語 6     | b   | 11621 | Ⅱ            | 春   |      |
| 担当者名     | 区分  | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香   | 選択  | 1     |              |     |      |

### 授業の到達目標

Locate and understand main ideas and details, Show increasing ability to understand readings using skills such as skimming, scanning, and pronoun reference. Write main idea sentences. Express opinions about readings. Develop intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and cause and effect.

### 授業計画

- 1 Introduction
- 2 Unit 6 The Heart of a Hero: Reading One, What is a Hero?
- 3 Unit 6 The Heart of a Hero: Reading One and Two, Book Review
- 4 Unit 6 The Heart of a Hero: Reading Two
- 5 Unit 6 The Heart of a Hero: Focus on Writing 1
- 6 Unit 6 The Heart of a Hero: Focus on Writing 2
- 7 Mid Term
- 8 New Yorkers
- 9 New Yorkers
- 10 New Yorkers
- 11 New Yorkers
- 12 Unit 7 What's Your Medicine: Reading One, Leeches
- 13 Unit 7 What's Your Medicine: Reading One and Two, Gross Medicine
- 14 Unit 7 What's Your Medicine: Reading Two
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Natasha Haugnes and Beth Maher, Northstar 2 : Reading & Writing, 5th edition. (Pearson)  
New Yorkers : Oxford Bookworms stage 2. (Oxford UP)

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                  |     |       |   |     |      |
|------------------|-----|-------|---|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス | 科目コード | 配当年次  | 期 間 | 人数制限 |
| TOEIC/TOEFL入門 1  | a/b | 13806 | I   | 春   |      |
| 担当者名             | 区分  | 単位    | 科目と関係のある実務経験                                |     |      |
| 國本 恵理香／和泉 有香     | 必修  | 1     | a: 著書執筆、専門学校講師、企業派遣講師<br>b: 著書・訳書・大学英語教科書執筆 |     |      |

### 授業の到達目標

TOEIC (R) Listening & Reading Testスコア500点到達を目指す。そのために必要な英語力（特にTOEIC必須英単語と読解力）の習得と問題への取り組み方、学習のコツを身につける。またTOEFL受験のための英語力強化を目指す。このクラスではKAISEIパーソナリティのI（知性）を養う。

### 授業の概要

到達目標を目指し、必須語彙や文法事項を身につけていく。頻出の場面設定や文書ごとの語彙、言い回しに習熟し、TOEICテスト形式の問題演習を組み入れていく。単語テストは基本的に毎回実施する。

### 授業計画

- 1 Introduction
- 2 Unit 1 Shopping
- 3 Unit 1 Shopping, Unit 2 Office Work
- 4 Unit 2 Office Work
- 5 Unit 3 Transportation
- 6 Unit 3 Transportation, Unit 4 Travel & Eating Out
- 7 Unit 4 Travel & Eating Out
- 8 TOEIC Mini Test
- 9 Unit 5 Meetings
- 10 Unit 5 Meetings, Unit 6 Web Sites
- 11 Unit 6 Web Sites
- 12 Unit 7 Advertising
- 13 Unit 7 Advertising, Unit 8 Information Technology
- 14 Unit 8 Information Technology
- 15 Review

### 授業の方法

問題演習や音読、その場での暗記などの「作業」が中心となる。

### 準備学修

Webで参照すること。

### 課題・評価方法、その他

平常点（小テスト）50%、試験（Mini Test, 学内・公式TOEICテスト）50%

### 欠席について

欠席1回につき、平常点と定期試験点より算出した評価点から2点減点する。

### テキスト

Smart Route to the TOEIC® L&R Test (Cengage Learning), Grammar in Use Intermediate (Cambridge University Press)

### 参考図書

授業時に必要に応じて紹介する。

### 留意事項

ダウンロード音声を用いて確実に復習すること。毎回、英和辞書（紙版、電子辞書）を必ず持参すること。

|                  |     |       |              |     |      |
|------------------|-----|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス | 科目コード | 配当年次         | 期 間 | 人数制限 |
| TOEIC/TOEFL入門 1  | c   | 13806 | I            | 春   |      |
| 担当者名             | 区分  | 単位    | 科目と関係のある実務経験 |     |      |
| 後藤 江里            | 必修  | 1     |              |     |      |

### 授業の到達目標

TOEIC (R) Listening & Reading Testスコア440点到達を目指す。そのために必要な英語力（特にTOEIC必須英単語と読解力）の習得と問題への取り組み方、学習のコツを身につける。またTOEFL受験のための英語力強化を目指す。このクラスではKAISEIパーソナリティのI（知性）を養う。

### 授業の概要

到達目標を目指し、必須語彙や文法事項を身につけていく。頻出の場面設定や文書ごとの語彙、言い回しに習熟し、TOEICテスト形式の問題演習を組み入れていく。単語テストは基本的に毎回実施する。

### 授業計画

- 1 Introduction
- 2 Unit 1 Shopping
- 3 Unit 1 Shopping
- 4 Unit 2 Office Work
- 5 Unit 2 Office Work, Unit 3 Transportation
- 6 Unit 3 Transportation
- 7 Unit 3 Transportation
- 8 TOEIC Mini Test
- 9 Unit 4 Travel & Eating Out
- 10 Unit 4 Travel & Eating Out, Unit 5 Meetings
- 11 Unit 5 Meetings
- 12 Unit 6 Web Sites
- 13 Unit 6 Web Sites, Unit 7 Advertising
- 14 Unit 7 Advertising
- 15 Review

### 授業の方法

問題演習や音読、その場での暗記などの「作業」が中心となる。

### 準備学修

Webで参照すること。

### 課題・評価方法、その他

平常点（小テスト）50%、試験（Mini Test, 学内・公式TOEICテスト）50%

### 欠席について

欠席1回につき、平常点と定期試験点より算出した評価点から2点減点する。

### テキスト

Smart Route to the TOEIC® L&R Test (Cengage Learning), Basic Grammar in Use (Cambridge University Press)

### 参考図書

授業時に必要に応じて紹介する。

### 留意事項

ダウンロード音声を用いて確実に復習すること。毎回、英和辞書（紙版、電子辞書）を必ず持参すること。

|                   |       |       |              |     |      |
|-------------------|-------|-------|--------------|-----|------|
| 基礎科目 <コア・イングリッシュ> | クラス   | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Reading 201       | 201-2 | 13911 | I            | 秋   |      |
| 担当者名              | 区分    | 単位    | 科目と関係のある実務経験 |     |      |
| 佐伯 瑠璃子            | 必修    | 1     |              |     |      |

### 授業の到達目標

This class will develop a sense of internationality, intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and word forms.

### 授業計画

- 1 Introduction
- 2 Unit 4 Subway Etiquette: Reading One, A Civilized Suggestion
- 3 Unit 4 Subway Etiquette: Reading Two, Riding the Subway in Japan
- 4 Unit 4 Subway Etiquette: Focus on Writing 1
- 5 Unit 4 Subway Etiquette: Focus on Writing 2
- 6 Mid Term
- 7 Unit 5 Perception: Reading One, Is Blue Always Blue?
- 8 Unit 5 Perception: Reading Two, The Dress That Almost Broke the Internet
- 9 Unit 5 Perception: Focus on Writing 1
- 10 Unit 5 Perception: Focus on Writing 2
- 11 Unit 6 The Heart of a Hero: Reading One, What Is a Hero?
- 12 Unit 6 The Heart of a Hero: Reading Two, Harry Potter And the Sorcerer's Stone
- 13 Unit 6 The Heart of a Hero: Focus on Writing 1
- 14 Unit 6 The Heart of a Hero: Focus on Writing 2
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

NorthStar 2 : Reading & Writing, 5 th edition. Natasha Haugnes and Beth Maher

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                   |       |       |              |     |      |
|-------------------|-------|-------|--------------|-----|------|
| 基礎科目 <コア・イングリッシュ> | クラス   | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Reading 201       | 201-3 | 13911 | I            | 秋   |      |
| 担当者名              | 区分    | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香            | 必修    | 1     |              |     |      |

### 授業の到達目標

This class will develop a sense of internationality, intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and word forms.

### 授業計画

- 1 Introduction
- 2 Unit 3 Making Money: Reading One, Making Money
- 3 Unit 3 Making Money: Reading Two, I Made It Myself
- 4 Unit 3 Making Money: Focus on Writing 1
- 5 Unit 3 Making Money: Focus on Writing 2
- 6 Five Short Plays
- 7 Five Short Plays
- 8 Mid Term
- 9 Unit 4 Subway Etiquette: Reading One, A Civilized Suggestion
- 10 Unit 4 Subway Etiquette: Reading Two, Riding the Subway in Japan
- 11 Unit 4 Subway Etiquette: Focus on Writing 1
- 12 Unit 4 Subway Etiquette: Focus on Writing 2
- 13 Five Short Plays
- 14 Five Short Plays
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook: preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Natasha Haugnes and Beth Maher, NorthStar 2 : Reading & Writing, 5 th edition. (Pearson)  
Five Short Plays: Pearson Readers Level 1. (Pearson)

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                  |       |       |              |     |      |
|------------------|-------|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス   | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Writing 202      | 202-4 | 13913 | I            | 秋   |      |
| 担当者名             | 区分    | 単位    | 科目と関係のある実務経験 |     |      |
| 和泉 有香            | 必修    | 1     |              |     |      |

### 授業の到達目標

In this class, students will develop a sense of internationality and autonomy.

### 授業の概要

Upon completion of this course, students will be able to: demonstrate increasing control of grammar, vocabulary, punctuation, and spelling skills, write a paragraph with adequate support, demonstrate increasing ability to recognize and write introductory, body, and concluding sentences, and understand and utilize the writing process.

### 授業計画

- 1 Introduction
- 2 Unit 7 Thank you note
- 3 Unit 7 Thank you note
- 4 Unit 8 Movie review
- 5 Unit 8 Movie review
- 6 Unit 9 Friendship
- 7 Unit 9 Friendship
- 8 Mid Term
- 9 Unit 10 Superhero powers
- 10 Unit 10 Superhero powers
- 11 Unit 11 Advertisements
- 12 Unit 11 Advertisements
- 13 Unit 12 Lessons learned
- 14 Unit 12 Lessons learned
- 15 Review

### 授業の方法

Students will work individually, in pairs, and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Report 20%  
Tests and Quizzes 10%  
Class Participation 20%  
Homework 50%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Cambridge Writing from Within Level 1, 2nd edition. Curtis Kelly & Arlen Gargagliano

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                  |     |       |              |     |      |
|------------------|-----|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス | 科目コード | 配当年次         | 期 間 | 人数制限 |
| TOEIC/TOEFL入門 2  | a/b | 13807 | I            | 秋   |      |
| 担当者名             | 区分  | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香/和泉 有香     | 必修  | 1     |              |     |      |

### 授業の到達目標

TOEIC (R) Listening & Reading Testスコア500点到達を目指す。そのために必要な英語力（特にTOEIC必須英単語と読解力）の習得と問題への取り組み方、学習のコツを身につける。またTOEFL受験のための英語力強化を目指す。このクラスではKAISEIパーソナリティのI（知性）を養う。

### 授業の概要

到達目標を目指し、必須語彙や文法事項を身につけていく。頻出の場面設定や文書ごとの語彙、言い回しに習熟し、TOEICテスト形式の問題演習を組み入れていく。単語テストは基本的に毎回実施する。

### 授業計画

- 1 Introduction
- 2 Unit 9 Phone Calls
- 3 Unit 9 Phone Calls, Unit 10 Construction & Landscaping
- 4 Unit 10 Construction & Landscaping
- 5 Unit 11 Personnel
- 6 Unit 11 Personnel, Unit 12 Business Ventures
- 7 Unit 12 Business Ventures
- 8 TOEIC Mini Test
- 9 Unit 13 Media
- 10 Unit 13 Media, Unit 14 Entertainment
- 11 Unit 14 Entertainment
- 12 Unit 15 Publishing
- 13 Unit 15 Publishing
- 14 Review 1
- 15 Review 2

### 授業の方法

問題演習や音読、その場での暗記などの「作業」が中心となる。

### 準備学修

Webで参照すること。

### 課題・評価方法、その他

平常点（小テスト）50%、試験（Mini Test, 学内・公式TOEICテスト）50%

### 欠席について

欠席1回につき、平常点と定期試験点より算出した評価点から2点減点する。

### テキスト

Smart Route to the TOEIC® L&R Test (Cengage Learning), Grammar in Use Intermediate (Cambridge University Press)

### 参考図書

授業時に必要に応じて紹介する。

### 留意事項

ダウンロード音声を用いて確実に復習すること。毎回、英和辞書（紙版、電子辞書）を必ず持参すること。

|                  |       |       |              |     |      |
|------------------|-------|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス   | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Reading 301      | 301-2 | 13919 | Ⅱ            | 春   |      |
| 担当者名             | 区分    | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香           | 必修    | 2     |              |     |      |

### 授業の到達目標

This class will develop a sense of internationality, intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and word forms.

### 授業計画

- 1 Introduction
- 2 Unit 7 What's Your Medicine: Reading One, Leeches
- 3 Unit 7 What's Your Medicine: Reading Two, Gross Medicine
- 4 Unit 7 What's Your Medicine: Focus on Writing 1
- 5 Unit 7 What's Your Medicine: Focus on Writing 2
- 6 Mid Term
- 7 New Yorkers
- 8 New Yorkers
- 9 Unit 8 Endangered Cultures: Reading One, Will Indigenous Culture Survive?
- 10 Unit 8 Endangered Cultures: Reading Two, Touring Penan Country
- 11 Unit 8 Endangered Cultures: Focus on Writing 1
- 12 Unit 8 Endangered Cultures: Focus on Writing 2
- 13 New Yorkers
- 14 New Yorkers
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Natasha Haugnes and Beth Maher, Northstar 2 : Reading & Writing, 5th edition. (Pearson)  
New Yorkers : Oxford Bookworms stage 2. (Oxford UP)

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                  |             |       |              |     |      |
|------------------|-------------|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス         | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Reading 301      | 301-3/301-4 | 13919 | Ⅱ            | 春   |      |
| 担当者名             | 区分          | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香/後藤 江里     | 必修          | 2     |              |     |      |

### 授業の到達目標

Locate and understand main ideas and details, Show increasing ability to understand readings using skills such as skimming, scanning, and pronoun reference. Write main idea sentences. Express opinions about readings. Develop intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and cause and effect.

### 授業計画

- 1 Introduction
- 2 Unit 6 The Heart of a Hero: Reading One, What is a Hero?
- 3 Unit 6 The Heart of a Hero: Reading One and Two, Book Review
- 4 Unit 6 The Heart of a Hero: Reading Two
- 5 Unit 6 The Heart of a Hero: Focus on Writing 1
- 6 Unit 6 The Heart of a Hero: Focus on Writing 2
- 7 Mid Term
- 8 New Yorkers
- 9 New Yorkers
- 10 New Yorkers
- 11 New Yorkers
- 12 Unit 7 What's Your Medicine: Reading One, Leeches
- 13 Unit 7 What's Your Medicine: Reading One and Two, Gross Medicine
- 14 Unit 7 What's Your Medicine: Reading Two
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Natasha Haugnes and Beth Maher, Northstar 2 : Reading & Writing, 5th edition. (Pearson)  
New Yorkers : Oxford Bookworms stage 2. (Oxford UP)

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                    |                          |       |              |     |      |
|--------------------|--------------------------|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉   | クラス                      | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Grammar 403        | 403-1春/403-2/403-3/403-4 | 13931 | Ⅱ            | 春／秋 |      |
| 担当者名               | 区分                       | 単位    | 科目と関係のある実務経験 |     |      |
| 小野 礼子／後藤 江里／國本 恵理香 | 必修                       | 2     |              |     |      |

### 授業の到達目標

In this class, students will develop a sense of internationality, intelligence and autonomy.

### 授業の概要

Upon completion, learners will be able to comprehend and use : the passive, noun clauses, and adjective clauses

### 授業計画

- 1 Introduction
- 2 Chapter 11 (THE PASSIVE): Active vs. passive
- 3 Chapter 11 Tense form of the passive, Using the passive
- 4 Chapter 11 The passive form of modals and phrasal modals
- 5 Chapter 12 (NOUN CLAUSES): Noun clauses with question words
- 6 Chapter 12 Question words followed by infinitive
- 7 Chapter 12 Noun clauses with that
- 8 Mid Term
- 9 Chapter 12 Quoted speech, Reported speech
- 10 Chapter 12 The subjunctive in noun clauses
- 11 Chapter 13 (ADJECTIVE CLAUSES): Used as the subject
- 12 Chapter 13 Used as the object of a verb
- 13 Chapter 13 Using whose/where/when
- 14 Chapter 13 Using whose/where/when
- 15 Review

### 授業の方法

Students will work in groups and individually

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :  
Final Exam 40%  
Tests and Quizzes 30%

Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Pearson Understanding and Using English Grammar, 5th edition.  
B.A. Azar & S.A. Hagen

### 参考図書

Will be assigned as required

### 留意事項

Active participation is essential

|                  |       |       |              |     |      |
|------------------|-------|-------|--------------|-----|------|
| 基礎科目〈コア・イングリッシュ〉 | クラス   | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Grammar 403      | 403-5 | 13931 | Ⅱ            | 秋   |      |
| 担当者名             | 区分    | 単位    | 科目と関係のある実務経験 |     |      |
| 後藤 江里            | 必修    | 2     |              |     |      |

### 授業の到達目標

In this class, students will strengthen their sense of internationality and autonomy.

### 授業の概要

Upon completion, learners will be able to comprehend and use : count and non count nouns, the future tense,

### 授業計画

- 1 Introduction
- 2 Chapter 10 Future Time, Part 1
- 3 Chapter 10 Future Time, Part 1
- 4 Chapter 10 Future Time, Part 1
- 5 Chapter 10 Future Time, Part 1
- 6 Chapter 11 Future Time, Part 2
- 7 Chapter 11 Future Time, Part 2
- 8 Review
- 9 Mid Term
- 10 Chapter 7 Count and Non-count Nouns
- 11 Chapter 7 Count and Non-count Nouns
- 12 Chapter 7 Count and Non-count Nouns
- 13 Chapter 7 Count and Non-count Nouns
- 14 Chapter 7 Count and Non-count Nouns
- 15 Review

### 授業の方法

Students will work in groups and individually

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :  
Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%

Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Pearson, Basic English Grammar, 4th edition. B.S. Azar & S.A. Hagen

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential

|                               |       |       |              |     |      |
|-------------------------------|-------|-------|--------------|-----|------|
| 展開科目〈英語・言語・文化〉                | クラス   | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Oral Communication 500        | a/b/秋 | 13939 | Ⅲ            | 春/秋 |      |
| 担当者名                          | 区分    | 単位    | 科目と関係のある実務経験 |     |      |
| Cory McKENZIE/James C. JENSEN | 選択    | 2     |              |     |      |

### 授業の到達目標

Upon completion of this course, students will be able to :

- participate in group discussions and interviews
- identify main ideas and supporting details from listening materials and prepare spoken and written summaries
- make inferences and give advice
- ask for and give reasons and supporting opinions
- identify facts and opinions
- demonstrate increasing conversation skills in common real-life situations, using appropriate vocabulary
- prepare and deliver two 3-5 minute classroom presentations focusing on preparation, organization, and use of PowerPoint and other visual aids

### 授業の概要

The purpose of this class is to develop both listening and speaking skills in a variety of situations. Some specific topics of discussion may include leisure activities, jobs, daily routines, and special days.

### 授業計画

- 1 Introduction
- 2 Unit 1 Leisure and Sport
- 3 Unit 1 Leisure and Sport
- 4 Unit 2 Firsts and Lasts
- 5 Unit 2 Firsts and Lasts
- 6 Review
- 7 Presentations
- 8 Mid Term
- 9 Unit 3 Work and Rest
- 10 Unit 3 Work and Rest
- 11 Unit 4 Special Days
- 12 Unit 4 Special Days
- 13 Review
- 14 Presentations
- 15 Presentations

### 授業の方法

Students will work together in pairs and groups.

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 20%  
Tests and Quizzes 10%  
Presentations 40%  
Class Participation 20%  
Homework 10%

### 欠席について

100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Longman Cutting Edge Pre-Intermediate, 3rd ed. Sarah Cunningham, Chris Redston with Peter Moor

### 参考図書

Will be assigned as needed

### 留意事項

Active participation in class is essential

|                |     |       |              |     |      |
|----------------|-----|-------|--------------|-----|------|
| 展開科目〈英語・言語・文化〉 | クラス | 科目コード | 配当年次         | 期 間 | 人数制限 |
| Reading 501    | 春/秋 | 13941 | Ⅲ            | 春/秋 |      |
| 担当者名           | 区分  | 単位    | 科目と関係のある実務経験 |     |      |
| 國本 恵理香/宮副 紀子   | 選択  | 2     |              |     |      |

### 授業の到達目標

Locate and understand main ideas and details, show increasing ability to understand readings using skills such as skimming, scanning, and pronoun reference. Write main idea sentences. Express opinions about readings. Develop intelligence and autonomy.

### 授業の概要

The purpose of this class is to develop vocabulary skills and reading, including skimming and scanning, taking notes, predicting, and cause and effect.

### 授業計画

- 1 Introduction
- 2 Chapter 1 Answering 6 Common Interview Questions
- 3 Chapter 1 Answering 6 Common Interview Questions
- 4 Chapter 2 Young Women Changing the World
- 5 Chapter 2 Young Women Changing the World
- 6 Chapter 3 Student Learning Teams
- 7 Chapter 3 Student Learning Teams
- 8 Mid Term
- 9 Chapter 4 Learning to Speak
- 10 Chapter 4 Learning to Speak
- 11 Chapter 5 The Man in the Moon Has Company
- 12 Chapter 5 The Man in the Moon Has Company
- 13 Chapter 6 Culture Shock
- 14 Chapter 6 Culture Shock
- 15 Review

### 授業の方法

Students will work individually, in pairs and in groups

### 準備学修

Be familiar with the textbook : preview and review

### 課題・評価方法、その他

Your final grade will be determined using the following scale :

Final Exam 40%  
Tests and Quizzes 30%  
Class Participation 20%  
Homework 10%

### 欠席について

As stated in university guidelines, 100% attendance is expected for this course. If a student is unable to attend a class then the student must submit a "Notification of Exceptional Absence". If a student is absent for more than 1/3 of the course without the above notification then no credit will be given.

### テキスト

Oxford Select Readings Intermediate, 2nd edition. Linda Lee & Erik Gundersen  
Oxford Bookworms A Tale of Two Cities by Charles Dickens retold by Ralph Mowat

### 参考図書

Will be assigned as needed

### 留意事項

Active participation is essential